

ANALIZA PLANULUI DE ȘCOLARIZARE REALIZAT PENTRU CLASA A IX-A ÎN ÎNVĂȚĂMÂNT LICEAL CU FRECVENȚĂ - ZI Ș ÎNVĂȚĂMÂNT PROFESIONAL ÎN ANUL ȘCOLAR 2022 - 2023
ÎNVĂȚĂMÂNT DE MASĂ ȘI SPECIAL, FORMA DE PROPRIETATE DE STAT ȘI PARTICULAR
Situția la data de 14 octombrie 2022

PLANIFICAT										REALIZAT										Ponderi planificat				Ponderi plan realizat				
FILIERA/PROFILUL	SPECIALIZARE	DOMENIUL PREGATIRII DE BAZA	Plan de școlarizare planificat cl. a IX-a, LICEU zi 2022-2023		Plan de școlarizare planificat cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		Plan de școlarizare planificat cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		TOTAL PLAN ȘCOLARIZARE PLANIFICAT cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		Plan de școlarizare realizat cl. a IX-a, LICEU zi 2022-2023		Plan de școlarizare realizat cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		Plan de școlarizare realizat cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		TOTAL PLAN ȘCOLARIZARE REALIZAT cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		Pondere cl. a IX-a, LICEU zi 2022-2023		Pondere cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023		Pondere cl. a IX-a, LICEU zi 2022-2023		Pondere cl. a IX-a, LICEU + PROFESIONAL zi 2022-2023			
			Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi
			3.0	78	0.0	0	0.0	0	0.0	0	3.0	78	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0%	0	0.0%	0.0%	0	0.0%	0
TOTAL CL A IX-A ZI, din care :			3.0	78					3.0	78	0.0	0					0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
1) Filiera teoretică, total, din care:			2.0	52					2.0	52	0.0	0					0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
profil real, total, din care:			1.0	26					1.0	26	1.0	26					100.0%	0	0.0%	100.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
matematică-informatică și științe ale naturii			1.0	26					1.0	26	1.0	26					100.0%	0	0.0%	100.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
profil uman, total, din care:			1.0	26					1.0	26	0.0	0					0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
filologie			1.0	26					1.0	26	1.0	26					100.0%	0	0.0%	100.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
științe sociale																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
2) Filiera tehnologică, total, din care:			0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%
profil tehnic, total, din care:			0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	
																		0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	

NOTĂ: Se completează numai celulele marcate cu verde. Datele pentru Existent 2021-2022 sunt cele de la începutul de anului școlar

FILIERA/PROFILUL		SPECIALIZARE	DOMENIUL PREGATIRII DE BAZĂ	Număr de clase și număr de elevi										Ponderi																
				EXISTENT 2021-2022					EXISTENT 2022-2023					EXISTENT 2021-2022					EXISTENT 2022-2023											
				Clasa a IX-a, LICEU ZI		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, DUAL		TOTAL Clasa a IX-a, LICEU ZI + PROFESIONAL + DUAL		Clasa a IX-a, LICEU ZI		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, DUAL		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, LICEU ZI + DUAL		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, LICEU ZI + DUAL						
Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi					
TOTAL CLASA IX-A ZI, din care:				2,0	52	0,0	0	0,0	0	2,0	52	3,0	77	0,0	0	0,0	0	3,0	77	100,0%	100%	100%	100%	####	####	100%				
1) Filiera teoretică, total, din care:				2,0	52					2,0	52	3,0	77					3,0	77	100,0%	100%	100%	100%	####	####	100%				
profil real, total, din care:				1,0	26					1,0	26	2,0	50					2,0	50		50,0%	64,9%								
matematică-informatică				0,5	13					0,5	13							1,0	26		25,0%	33,8%								
științe ale naturii				0,5	13					0,5	13	1,0	24					1,0	24		25,0%	31,2%								
profil uman, total, din care:				1,0	26					1,0	26	1,0	27					1,0	27		50,0%	35,1%								
filologie				1,0	26					1,0	26	1,0	27					1,0	27		50,0%	35,1%								
științe sociale																					0,0%	0,0%								
2) Filiera tehnologică, total, din care:				0,0	0	0,0	0	0,0	0	0,0	0	0	0	0,0	0	0,0	0	0,0	0	0,0%	0,0%	0,0%	0,0%	####	####	0,0%				
profil tehnic, total, din care:				0,0	0	0,0	0	0,0	0	0,0	0	0	0	0,0	0	0,0	0	0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	0,0%			
				Materiale de construcții						0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####			
				Industrie textilă și pielăre								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Construcții, instalații și lucrări publice								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Electronică automatizări								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Fabricarea produselor din lemn								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Mecanică								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Electric								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Tehnici poligrafice								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Chimie industrială								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Producție media								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
										0,0	0					0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####					
profil servicii, total, din care:				0,0	0	0,0	0	0,0	0	0,0	0	0	0	0,0	0	0,0	0	0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####			
				Estetica și igiena corpului omenesc						0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####			
				Turism și alimentație								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Comerț								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Economic								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				profil resurse naturale și protecția mediului, total, din care:				0,0	0	0,0	0	0,0	0	0,0	0	0	0	0,0	0	0,0	0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####
				Agricultură						0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####			
				Industrie alimentară								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Protecția mediului								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
				Silvicultură								0,0	0							0,0	0	0#DIV/0!	####	####	####	####	####	0#DIV/0!	####	
					0,0	0	0,0	0	0,0	0	0,0	0	0,0	0	0,0	0	0,0	0	0,0	0	0,0	0	0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%
				3) Filiera vocațională, total, din care:				0,0	0	0,0	0	0,0	0	0,0	0	0	0	0,0	0	0,0	0	0	0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%
Profil sportiv										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil teologic										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil muzica										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil coregratie										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil teatru										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil arte vizuale										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil patrimoniu-cultural										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			
Profil pedagogic										0,0	0									0,0%	0,0%	0,0%	0,0%	####	####	0#DIV/0!	0,0%			

Inspector Școlar General,

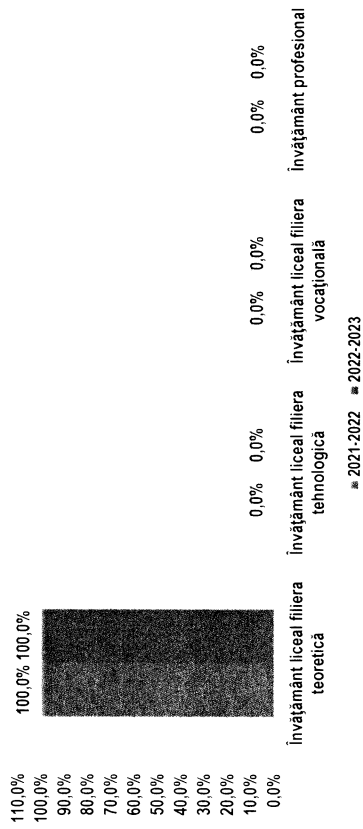
Inspector școlar pentru PT

Inspector școlar pentru Rețea școlară

	Învățământ liceal filiera teoretică	Învățământ liceal filiera tehnologică	Învățământ liceal filiera vocațională	Învățământ profesional
2021-2022	100,0%	0,0%	0,0%	0,0%
2022-2023	100,0%	0,0%	0,0%	0,0%

100,0%
100,0%

Ponderile numărului de elevi școlarizați în clasa a IX-a învățământ de masă
în anul școlar 2021-2022 și 2022 - 2023 în Județul.....



ANUL ȘCOLAR 2021-2022
ANUL ȘCOLAR 2022-2023
ANUL ȘCOLAR 2023-2024