

ANALIZA PLANULUI DE ȘCOLARIZARE REALIZAT LA CLASA A IX-A ÎNVAȚĂMÂNT DE MASĂ + SPECIAL, DE ZI, ÎN ANUL ȘCOLAR 2021 -2022, COMPARATIV CU ANUL ȘCOLAR 2020-2021



NOTĂ: SE GENEAREAZĂ AUTOMAT

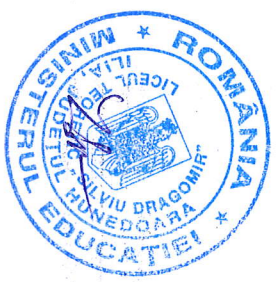
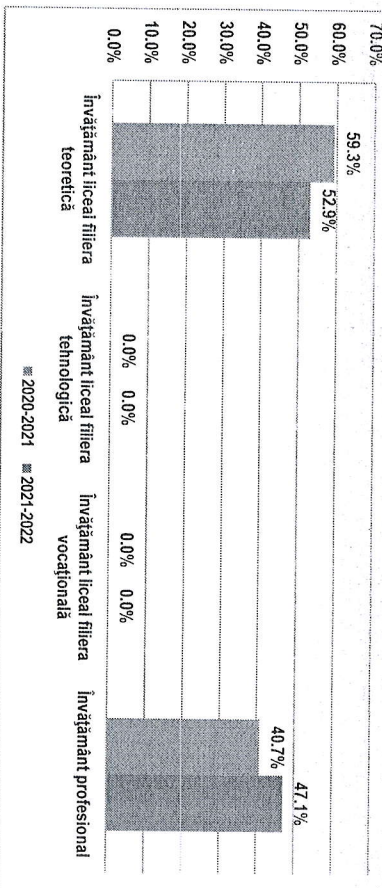
FILIERA/PROFILIUL	SPECIALIZARE	DOMENIUL PREGĂTIRII DE BAZĂ	Număr de clase și număr de elevi										EXISTENT 2020-2021						EXISTENT 2021-2022																			
			Clasa a IX-a, LICEU ZI		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, DUAL		TOTAL Clasa a IX-a, LICEU ZI + PROFESIONAL + DUAL		Clasa a IX-a, LICEU ZI		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, DUAL		TOTAL Clasa a IX-a, LICEU ZI + PROFESIONAL + DUAL		Clasa a IX-a, LICEU zi,		Clasa a IX-a, PROFESIONAL ȘI DUAL		Clasa a IX-a, DUAL		Clasa a IX-a, zi, LICEU zi + PROFESIONAL + DUAL		Clasa a IX-a, LICEU zi		Clasa a IX-a, PROFESIONAL + DUAL		Clasa a IX-a, DUAL		Clasa a IX-a, LICEU zi + PROFESIONAL + DUAL					
			Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi	Nr. cl.	Nr. elevi
TOTAL CL A IX-A ZI, din			2.0	64	2.0	44	0.0	0	4.0	108	1.0	27	1.0	24	0.0	0	2.0	51	1.0	27	100%	100%	#DIV/0!	100%	100%	#DIV/0!	100%	100%	#DIV/0!	100%	100%	#DIV/0!	100%	100%	#DIV/0!	100%	52.9%	
1) Filiera teoretică, total, din care:			2.0	64	0.0	0	0.0	0	2.0	64	1.0	27	1.0	24	0.0	0	1.0	51	1.0	27	100.0%																	
profili real, din care:			0.5	15	0.0	0	0.0	0	0.5	15	0.5	13	0.0	0	0.0	0	0.5	13	0.0	0																		
matematică- informatică			0.5	15.0					0.5	15	0.5	13					0.5	13																				
științe ale naturii			0.0	0.0					0.0	0	0.0	0					0.0	0																				
filologie			1.5	49	0.0	0	0.0	0	1.5	49	0.5	14					0.5	14																				
științe sociale			0.0	0.0					0.0	0	0.0	0					0.0	0																				
2) Filiera tehnologică, total, din care:			0.0	0	2.0	44	0.0	0	2.0	44	0.0	0	1.0	24	0.0	0	1.0	24	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.5	12
profili tehnic, total, din care:			0.0	0	1.0	21	0.0	0	1.0	21	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Materiale de construcții			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Industria textilă și pielărie			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Construcții, instalații și lucrări publice			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Electronică automatizări			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Fabricarea produselor din lemn			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Mecanică			0.0	0.0	1.0	21.0	0.0	0	1.0	21	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Electric			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Tehnici poligrafice			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Chimie industrială			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Producție media			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Electromecanică			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
profili servicii, total, din care:			0.0	0	1.0	23	0.0	0	1.0	23	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Estetica și igiena corpului omnessex			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Turism și alimentație			0.0	0.0	1.0	23	0.0	0	1.0	23	0.0	0	0.5	12	0.0	0	0.5	12	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Comerț			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Economic			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
profili resurse naturale și protecția mediului, total, din care:			0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Agricultură			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Industria alimentară			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Protecția mediului			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Silvicultură			0.0	0.0	0.0	0.0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
3) Filiera vocațională, total, din care:			0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Profili sportiv			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili tehnologic			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili muzica			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili coregrafe			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili teatru			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili arte vizuale			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili patrimoniul-cultural			0.0	0.0					0.0	0	0.0	0					0.0	0																				
Profili pedagogic			0.0	0.0					0.0	0	0.0	0					0.0	0																				

Inspector Școlar General

Inspector școlar pentru IPT

	Învățământ liceal filiera teoretică	Învățământ liceal filiera tehnologică	Învățământ liceal filiera vocațională	Învățământ profesional	
2020-2021	59.3%	0.0%	0.0%	40.7%	100.0%
2021-2022	52.9%	0.0%	0.0%	47.1%	100.0%

Ponderile numărului de elevi școlarizați în clasa a IX-a învățământ de masă și special în anul școlar 2020-2021 și 2021 - 2022 în județul.....



ANALIZA PROIECTULUI PLANULUI DE ȘCOLARIZARE LA ÎNVĂȚĂMÂNTUL DE MASĂ, PROFESIONAL (inclusiv dual) ÎN ANUL ȘCOLAR 2021-2022, COMPARTIV CU ANUL ȘCOLAR 2020-2021

NOTĂ: Macheta se generează automat din datele din foaia de lucru "CL a IX a INV DE MASA ZI"

DOMENIUL	EXISTENT CLASA a IX-a ÎNVĂȚĂMÂNT PROFESIONAL ÎN 2020-2021		EXISTENT CLASA a IX-a ÎNVĂȚĂMÂNT PROFESIONAL ÎN 2021-2022		Ponderi	
	Nr.cl.	Nr. elevi	Nr.cl.	Nr. elevi	Ponderi existent 2020-2021	Ponderi existent 2021-2022
TOTAL, din care:	2	44	1	24	100.0%	100.0%
Mecanică	1	21	0.5	12	47.7%	50.0%
Electromecanică	0	0	0	0	0.0%	0.0%
Electronică automatizări	0	0	0	0	0.0%	0.0%
Chimie industrială	0	0	0	0	0.0%	0.0%
Materiale de construcții	0	0	0	0	0.0%	0.0%
Electric	0	0	0	0	0.0%	0.0%
Construcții, instalații și lucrări publice	0	0	0	0	0.0%	0.0%
Agricultură	0	0	0	0	0.0%	0.0%
Silvicultură	0	0	0	0	0.0%	0.0%
Comert	0	0	0	0	0.0%	0.0%
Turism și alimentație	1	23	0.5	12	52.3%	50.0%
Industrie alimentară	0	0	0	0	0.0%	0.0%
Fabricarea produselor din lemn	0	0	0	0	0.0%	0.0%
Industrie textilă și pielărie	0	0	0	0	0.0%	0.0%
Tehnici poligrafice	0	0	0	0	0.0%	0.0%
Estetica și igiena corpului omenesc	0	0	0	0	0.0%	0.0%
Producție media	0	0	0	0	0.0%	0.0%
Teologic	0	0	0	0	0.0%	0.0%

Inspector Școlar General,

Inspector școlar pentru IPT

Inspector școlar pentru Rețea școlară

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